

BROKEN BLUE PRINT SERMON SERIES
Lesson #5 – What Is The History of Conferring “Degrees”
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True education is humble, simple, and godly. Its main purpose is to glorify God in sharing the everlasting gospel with others. The New Testament early church was established in the truth through true education. Students of the church were sent out to the world to do a mighty work of evangelism for Jesus Christ. **They did not use conferring of degrees to their students. Their students were commissioned and ordained to go to all the world as light and messengers of Jesus Christ.**

John 15:16

16 Ye have not chosen me, but I have chosen you, and **ordained** you, that ye should go and bring forth fruit, and *that* your fruit should remain: that whatsoever ye shall ask of the Father in my name, he may give it you.

Mark 16:15-17

15 And he said unto them, Go ye into all the world, and preach the gospel to every creature.
16 He that believeth and is baptized shall be saved; but he that believeth not shall be damned.
17 And these signs shall follow them that believe; In my name shall they cast out devils; they shall speak with new tongues;

What is the history of conferring of degrees?

The conferring of degrees was used by pagan schools and was an initiation after many years at the school into **“the hidden mysteries of Greek wisdom. Among the pagans, indeed the principles of degrees and diplomas dated back to the days of Egyptian and Babylonian supremacy, where it was indicative of fellowship in the grossest forms of licentiousness (sexual promiscuity). E.A. Sutherland, “Living Foundations Or Broken Cisterns”, p. 205**

Pagan’s education main aim was to “crush individuality and mold all characters alike” into the likeness of their master, Satan. - Ibid p. 205.

“Such training is unwise, and its effect disastrous. Children thus educated will be deficient in firmness and decision. They are not taught to act from principle; the reasoning powers are not strengthened by exercise. So far as possible, every child should be trained to self-reliance. By calling into exercise the various faculties, he will learn where he is strongest, and in what he is deficient. A wise instructor will give special attention to the development of the weaker traits, that the child may form a well-balanced, harmonious character. {Child Guidance p. 39.2}

God values our individual personalities that glorify Him and produces variety. God did not design us to be all exactly the same. **Just image if all the flowers were exactly the same?** God’s creation gives us a multiplicity of variety.

Remember, Papal Rome is a pagan religion in disguise. Their educational system is also pagan that influences many others worldwide.

During the Papal Supremacy from 538 to 1798 their boy students started at a very young age to take on the thinking of the papacy through their long years of training “at the end of ten, twenty, and sometimes even forty years with a degree.” - E.A. Sutherland p. 206

“Many of the youth in these universities started at twelve years old. After three to four years of the study of grammar, rhetoric, and dialectic they were given the title of Baccalaureus.” p. 204

Baccalaureus is a Latin compound word. Latin *bacca* ("berry") and *laurea* ("laurel") graduates wore laurel crowns filled with berries.

<https://en.wiktionary.org/wiki/baccalaureus>

The English translation is bachelor

They were given the title of mastership at the age of 17 or 18. - E.A. Sutherland p. 206

The conferring of degrees was originated by the papacy.

BS, MA, PhD – are modern forms of the papal system of degrees.

“The scholars, who were usually aspiring clerics or already clerics, started the practice of wearing a long robe with a hood for heat. Later that century, gowns were made the official dress of academics to prevent excessive apparel. On the other hand, the square academic cap also called a mortarboard-because of its resemblance in shape to the device utilized by masons to hold mortar-was reputed to have originated from a biretta worn by scholarly clergies, which was used to signify their superiority and intelligence. These hats became popular in the 14th and 15th centuries and were only worn by artists, humanists, students, and all those learned. They usually came in the color red signifying blood and life, hence, power more than life and death. - <https://www.youniversitytv.com/college-tips/history-origin-graduates-wearing-caps-gowns/>

Papal Rome’s Cramming System:

Cramming several subjects at one time is not real learning. For the papacy this cramming system is used “to tame the [students] pupils, not to educate them.” - Sutherland p. 227

“The poor children are compelled to carry home a pile of books to study, usually after supper, and just before going to bed, and that is about the most barbarous part of the whole system. - 323

“The narrow cramming system of memory-teaching was killing the intellectual life of the children...” p. 327

Martin Luther schools of the reformation turn Germany from a papal nation to a protestant one.

“The establishment of schools became a necessary measure for the success and permanence of the Reformation.” - Sutherland p. 227

Melancthon (Luther’s evanglism and teacher friend) -

“By our example we must excite you to the admiration of the learning, and induce them to love it for its own sake and not for the advantage that they may derive from it.” p.240

The Protestant Reformation became attracted to papal Rome system of education with the pomp and display instead of teaching from the Word of God. They failed to train their children. Many of their schools were neglected and they lost the vision of true education.

The Jesuits, founded by Ignatius Loyola in 1534, main mission was to stop and destroy the Protestant Reformation through its educational system.

The Jesuit system of education was based on the interest of the order rather than man. It uses a showy system that “dazzles the world. The principle of authority, suppressing all freedom, and independence of thought.” Religious pride and intolerance were fostered.” P 271

A Papal education is integrated within our educational system today and it is preparatory to worshipping the beast, its image and to receiving the mark of the beast.

Revelation 14:9-11

- 9 And the third angel followed them, saying with a loud voice, If any man worship the beast and his image, and receive *his* mark in his forehead, or in his hand,
- 10 The same shall drink of the wine of the wrath of God, which is poured out without mixture into the cup of his indignation; and he shall be tormented with fire and brimstone in the presence of the holy angels, and in the presence of the Lamb:
- 11 And the smoke of their torment ascendeth up for ever and ever: and they have no rest day nor night, who worship the beast and his image, and whosoever receiveth the mark of his name.

Churches in America – failed to see the deception and failed to continue to build God’s system of education. For years, they were the backbone of education in America. They let that go in exchange of a public school system.

The churches in American lost control. Instead of their youth learning about Creation by God, their young minds are inundated with the theory of evolution (the big bang) and other false philosophies of man.

Genesis 1:1

1 In the beginning God created the heaven and the earth.

Hebrews 1:10

10 And, Thou, Lord, in the beginning hast laid the foundation of the earth; and the heavens are the works of thine hands:

Psalms 8:3-4

3 When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained;

4 What is man, that thou art mindful of him? and the son of man, that thou visitest him?

Influence of Socrates – Doubt Instead of Faith

The method of doubting was pushed by papal Rome education through the Greek philosophies and beliefs of Socrates. He was born in 470 BC and died in 399 BC. Socrates was a professor of Plato. He was applauded for philosophies that can cause doubt about our Creator God and Jesus Christ. Many of the universities around the world including in America teach this system of doubt instead of faith in which Socrates promoted. **He believed that “doubt leads to knowledge.”**

Education that rejects faith and promotes doubt is a road of destruction and waste.

True education teaches a system of faith in God instead of doubt and human reasoning

Faith in God’s word is the antidote of doubt.

Remember the purpose of true education is to prepare for the kingdom of God in forming characters that reflect the glory of God.

The time has come for the remnant people of God to re-establish schools of true education that follow Christ’s methods of teaching, preaching, and healing! This is critical for the last urgent warning to the world to get out of Babylon during the mark of the beast crisis. This requires commitment, sacrifice, and faith.

Appeal Medical missionary course online. Who is committed to this? We have a duty to do this. Who is on the Lord’s side and is committed to this for the sake of evangelism, you, and the youth?

BCME – Blueprint College of Medical Evangelism – the true blueprint and preparatory courses.